

**CERTIFICATION OF RESOLUTION**  
**FOR**  
**COLLEGE & CAREER ADVISING POLICY**

Toledo Preparatory Academy  
*(An Ohio Non-Profit Corporation)*

The Governing Authority (the “Board”) of **Toledo Preparatory Academy**, (the “School” and the “Corporation”), a non-profit corporation organized under the laws of the State of Ohio, hereby resolves as follows:

WHEREAS the Board of Toledo Preparatory Academy believes in and supports the importance of teaching college and career readiness and:

WHEREAS the Board of Toledo Preparatory Academy believes that preparing students for post-secondary education, equipping them with the prerequisite skills needed for a successful career, will position them for success in later life;

THEREFORE, be it resolved that Toledo Preparatory Academy supports teaching college and career readiness to its students as applicable.

IT IS HEREBY RESOLVED that Toledo Preparatory Academy Board of Directors shall adopt the College & Career Advising Policy. The College & Career Advising Policy is attached as Exhibit A, attached hereto and incorporated herein as if restated in its entirety.

**APPROVAL AND ADOPTION OF RESOLUTION**

Motion to approve and adopt the College & Career Advising Policy (without/with)

amendments, made by \_\_\_\_\_ seconded by \_\_\_\_\_

<b>Board Member</b> <i>Name/Initials</i>	<b>AYE</b>	<b>NAY</b>	<b>Other</b> <i>(Not Present, Abstain, etc.)</i>
Charles Allen			
Sean Herod			
Lyndsey Shepard			
Scott Pullins, Chairman			

Executed and adopted by a vote of the Board on this \_\_\_\_\_ day of \_\_\_\_\_, 2019.

\_\_\_\_\_  
*Scott Pullins, Chairman*  
*Toledo Preparatory Academy*

## EXHIBIT A

### College & Career Advising Policy 2019/2020 Academic Year

The district's plan for career advising includes, providing:

1. Grade-level examples that link students' schoolwork to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.
2. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
3. Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:
  - a. Identifying students who are at risk of dropping out of school using a local, research-based method with input from teachers, school counselors and other appropriate school staff.
  - b. Developing a Student Success Plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education and experiential learning, when appropriate.
    - i. Before a district develops a pupil's Student Success Plan, district staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the district will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
4. Training for employees on how to advise students on career pathways, including use of the tools available in [OhioMeansJobs K-12](#) and other online sources provided by the district.
5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through College Credit Plus.
6. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the District's policy on credit flexibility and instructions for students to access the educational option.
7. Documentation on career advising for each student and student's parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
8. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.