

Academic Prevention and Intervention Policy

SUBJECT: The school has a plan and procedures for administering the achievement tests and diagnostic assessments as prescribed by Ohio Revised Code. The school ensures the district-wide use of effective assessment practices aligned with standards-based curriculum and instructional materials to continuously monitor student progress and make instructional decisions

The School shall assess student achievement and needs in all program areas in compliance with the Sponsorship Agreement, State law and the rules adopted by the State Board of Education. The purpose of such assessments will be to determine the progress of students and to assist them in attaining student performance objectives and the educational outcome goals of the School.

The Board shall administer the state-mandated, statewide assessment tests (*e.g.*, diagnostic assessments, and achievement tests) to students at the times designated by the State Board of Education. The Board may, for medical reasons or other good cause, excuse a student from taking a state-mandated, statewide assessment test on the date scheduled, but any such test shall be administered to such excused student not later than nine (9) days following the scheduled date. The Board shall annually report, not later than June 30th, the number of students who have not taken one or more of the state-mandated, statewide assessment tests to the School's Sponsor.

The Board shall provide prevention/intervention services in pertinent subject areas to students who score below the proficient level in reading, writing, mathematics, social studies, or science achievement tests, or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment.

At least annually, staff members will assess the proficiencies and needs of each student. Procedures for such assessments may include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, and physical examinations.

The Principal shall develop and the Board shall approve a program of testing that includes:

- A. State-mandated, statewide assessment tests (*e.g.*, diagnostic assessments, and achievement tests);
- B. Locally developed, performance-based tests at appropriate grade levels to measure achievement of performance objectives in composition, mathematics, science, social studies, and reading;
- C. Aptitude tests;
- D. School or teacher-made achievement or performance tests.

"Achievement tests" means "tests, aligned to academic content standards, designed to measure the skill in a specific content that is expected at the end of the designated grade."

"Diagnostic assessments" means "the tests designed to measure student comprehension of academic content standards and mastery of related skills for the relevant subject area at each required grade, Kindergarten through Eighth."

The School Leader shall further develop:

- A. Procedures for the regular collection of student performance data;
- B. A plan for the design of classroom-based intervention services to meet the instructional needs of individual students as determined by the results of diagnostic assessments; and
- C. Procedures for using student performance data to evaluate the effectiveness of intervention services and, if necessary, to modify such services.

The Board shall keep records for each student including the following:

- A. A student data verification code in accordance with R.C. 3301.0714(D)(2)
- B. Which tests are required and which are not
- C. Which tests, required or not required, are taken and which are not taken at each test administration period
- D. Score for each test taken, required or not
- E. Whether the student attained the designated performance standard expected for each required test
- F. What if any tests must still be taken
- G. Whether or not intervention must be provided, and
- H. For each test required for graduation, the date passed must be recorded on the student's transcript

No information will be on the student's transcript for a test not passed.

When a student who has taken state-mandated assessment tests in one (1) school leaves that school to enroll in another school, the school last attended shall provide, immediately upon request by a school official, all applicable records set forth above.

This policy shall be reviewed and updated annually.

[End]